

ALEDO INDEPENDENT SCHOOL DISTRICT

A Past to Remember; A Future To Mold

DOCUMENTS NEEDED FOR ENROLLMENT

- 1. Proof of Residency, copy of: *
 - a. Current Utility bill dated within 2 months prior to enrollment: Electric, gas, or water bill showing name and physical address of person enrolling student (Cell/Phone, Cable/Satellite, Waste bills are not accepted)
 - Builder's contract signed by both parties. If you are having a house built and waiting for it to be completed; it must be complete within six months of enrollment.
 - c. Lease agreement or deed of trust (requires residence on property- see FD (Legal) Policy) signed by both parties
 - d. Shared residency forms available upon request
- 2. Birth Certificate state certified copy only *
- 3. Social Security Card copy *
- 4. Immunization (Shot) Records *
- 5. Previous year's report card/most recent and/or withdrawal information for 1st through 12th grades. All high school students must bring most current transcript.
- 6. Last State Testing results

^{*} required



AFFIDAVIT OF STUDENT ADMISSION INFORMATION (FOR STUDENT RESIDING WITH PARENT OR GUARDIAN)

NOTICE TO PERSON ENROLLING THE STUDENT: A person who knowingly falsifies information on a form required for a student's enrollment in the District is subject to the provisions in Texas Education Code 25.001(h), if the student is not eligible for enrollment but is enrolled on the basis of false information. In addition, presenting false information or false records is a criminal offense under Texas Penal Code 37.10.

Students meeting the definition of an asylee or refugee [see EKBA] are eligible for certain exemptions from state testing. If your child is an asylee or refugee, please provide information about your child's status to the administration.

1.	My name is I am over 18 years of age and am legally competent to testify. I have personal knowledge of the facts set forth herein, and they are true and correct.
2.	(name of student) seeks admission as a student to Aledo Independent School District.
3.	The child is years of age on September 1 of this scholastic year.
4.	The child currently resides at:
5.	The name(s) and address(es) of the child's parent(s) or legal guardian(s) residing in the District are:



-- Please Print Information --

For Office Use Only School Year				
School:				
Grade: ID#	Orig. E	Entry Date No		
Birth Cert.: Proof of Res.:		Immun: YesNo SR PCAD		

Student Information

Grade:					
First Name:					
Middle Name:					
Last Name:					
Generation: (ie;Jr. III, etc)		Nicknam	ie:		
Social Security Number:	Sex:				
Student Cell Phone:	Student Er	nail:			
Primary Phone Number:					
Mailing Address:					
Physical Address:					
Birth City and State:					
Birth Country:					
Has the student ever attended Aledo ISD?		Yes	No		
Has the student ever been retained?		Yes	No		
If yes, what grade(s) and what year(s)		Year(s)			
Is the student currently in Special Education	? (IEP/ARD)?	Yes	No	Previous	
Is the student currently coded 504? Is the student currently in the Gifted and Tale	ented Program?	Yes Yes	No No	Previous Previous	
Is the student currently in a Bilingual/ESL Pro	_	Yes	No No	Previous	
Is the student in custody of CPS? (Form 208	_	Yes	No	i Tovious	
Will the student ride the school bus on a regi	· · · · · · · =	Yes	No		
Name of last ask ask ask attacked					
Address of last school attended:					
City, State:		number:			
Last grade attended:		nber:			
Brothers/Sisters Names:	Schoo	School Attending / Grade			

2 of 3 1718r320

Parent/Guardian Contact Information: Relationship to Student: Legal First and Last Name: DOB: Cell Phone Number: Home Phone Number: Work Phone Number: Home Address: E-Mail Address: Employer: Additional Parent/Guardian Contact Information: Relationship to Student: Legal First and Last Name: _____ DOB: ____ Cell Phone Number: Work Phone Number: Home Phone Number: Home Address: E-Mail Address: Employer: **Emergency Contact - In the Event a Parent / Guardian Cannot be Reached, Please Call:** _____ Can Transport? Relationship to Student: Yes First and Last Name: Work Phone Number: Cell Phone Number: Home Phone Number: ____Can Transport? Relationship to Student: Yes First and Last Name: Work Phone Number: Cell Phone Number: Home Phone Number: Signature of Enrolling Parent/Guardian

Date

3 of 3 1718r320



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HOME LANGUAGE SURVEY Ages 3-21

The Texas Education Agency requires that school districts conduct a home language survey for each student enrolled in public school. In response to this requirement the Aledo Independent School District requests that the following form be completed.

Name of Student		
Campus		
TO BE FILLED IN BY PAREN	T/GUARDIAN:	
1) What language is sp	oken in your home most of the time?	
2) What language does	s your child speak most of the time?	
 Was your child born If yes, please ski If no, please con 	p 4 & 5	
4) Was either parent in birth? (U.S.Citize)	the military at the time of the child's ens)	
interruption? (w withdrawing to g	ecent date that your child started schithout interruption means continuo to another country. To come baced reasons does not mean "starting sc	usly attending school without ck to school after being sick or
Signature of Parent/Guardian	 Date	



ALEDO INDEPENDENT SCHOOL DISTRICT 2017-2018 Occupational Survey

2017 2010 Godapational Gartoy					
Campus: Grade:					
Student Name:		Date of Birth:			
Dear Parents, In order to better serve your children, our school district is helping the State of Texas identify students who may qualify to receive additional educational services. The information provided below will be kept confidential. Please answer the following questions and return this form to your child's school.					
1. Within the past 3 years have you moved from one city or state to another so that you or your family could work or look for work in agriculture or fishing? No (STOP here and return survey to your child's school.) Yes (Please check all that apply below and continue to Question 2.)					
Fruit, vegetables, soybeans, sunflower, cotton, wheat, grain, sugar beets, agricultural farms or ranches, fields and vineyards	Working in a cannery.	Working on a dairy farm	Working in a fish	nery	
Working in a slaughter house	Working on a poultry farm	nursery or orchard; growing or harvestir trees		rk, please	
2. Did the children in your family go with you or join you at a later date?					
NO (STOP here and return survey to your child's school.) YES (Please complete below.)					
If you check "Yes" someone will call you. Best time to contact you:					
Parent/Guardian Name:	Home Address/Apt I	Name:	City:	Zip Code:	
Telephone Number:	Mailing Address:		City:	Zip Code:	



Texas Education Agency Texas Public School Student/Staff Ethnicity and Race Data Questionnaire

The United States Department of Education (USDE) requires all state and local education institutions to collect data on ethnicity and race for students and staff. This information is used for state and federal accountability reporting as well as for reporting to the Office of Civil Rights (OCR) and the Equal Employment Opportunity Commission (EEOC).

School district staff and parents or guardians of students enrolling in school are requested to provide this information. If you decline to provide this information, please be aware that the USDE requires school districts to use observer identification as a last resort for collecting the data for federal reporting.

Please answer both parts of the following questions on the student's or staff member's ethnicity and race

United States Federal Register (71 FR 44866)	ins on the student's or stair member's etimicity and race.				
Part 1. Ethnicity: Is the person Hispanic/L	.atino? (Choose only one)				
Hispanic/Latino - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.					
Not Hispanic/Latino					
Part 2. Race: What is the person's race?	(Choose one or more)				
American Indian or Alaska Native - A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.					
Asian - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.					
■ Black or African American - A person having ori	gins in any of the black racial groups of Africa.				
Native Hawaiian or Other Pacific Islander - A per Hawaii, Guam, Samoa, or other Pacific Islands.					
■ White - A person having origins in any of the origin	nal peoples of Europe, the Middle East, or North Africa.				
Student Name (please print)	Parent/Guardian Signature				
Student Identification Number	Date				
This space reserved for Local school observer – upon completion and entering data in student software system, file this form in student's permanent folder.					
Ethnicity – choose only one:	Race – choose one or more: American Indian or Alaska Native				
Hispanic / Latino	Asian Black or African American				
Not Hispanic/Latino	Native Hawaiian or Other Pacific Islander White				
Observer signature:	Campus and Date:				



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STUDENT RESIDENCY QUESTIONNAIRE 2017-2018

This questionnaire is intended to address the McKinney-Vento Act 42 U.S.C 11435. The answers to this residency information help determine the services the student may be eligible to receive.

Name of Student:		Grade
Name of School:		
Is your current address a temporary living arrangement?	☐ Yes	□ No
2. If yes, is this temporary living arrangement due to loss of ho	using or eco	nomic hardship?
	☐ Yes	□ No
Name of Parent(s)/Legal Guardian(s)		
Signature of Parent/Legal Guardian		Date:
Presenting a false record or falsifying records is an offense under Section 3 documents subjects the person to liability for tuition or other costs. TEC Sec		de, and enrollment of the child under falso
-THIS FORM MUST BE COMPLETED EVERY FALL FOR EVER	Y STUDENT A	AND ALL NEW REGISTRANTS-

Please Note: Completion of this form does **not** indicate student is eligible for services through the McKinney-Vento Act 42 U.S.C. 11435. If answers are affirmative, parent/guardian will be contacted by the campus McKinney-Vento Coordinator for additional information.